



History: Our aim is to build a respectful relationships shared by Aboriginal people and Torres Strait Islander people and other Australians. Today we explored a bit of Aboriginal history, culture and art.

Today we had Moriya who demonstrated the sound and magic of the Didgeridoo. This incursion was fun and interactive. Children were shown how to play the didgeridoo .

# Learning Outcomes

2.2.2 Children explore and celebrate diverse cultures and understanding new opportunities to learn alternative ways of living. Children recognise and celebrate the similarities and difference between themselves and others.

2.2.3 Children listen to other ideas and respect different ways of being and doing.

## Extending

As an extension of this learning we talked about different coloured skin, hair and eyes. We focused on how we are all beautiful and unique and we need to be proud of where we come from. We gave an example of apples how they come in different red, green and yellow but they are all apples and all are equivalent delicious. We focused about standing up to the bully and say no I don't like it and be gentle and fair with our friends.

**Family involvement:** Share your cultural stories with us and download dust echoes a series of 12 dreamtime.

# Emerging

Moriya is a didgeridoo player and musician. He was invited by our nominated supervisor for a playshop and performance for kids and adults. The invitation was to all centre holders. Moriya demonstrated the unique sound and magic of the didgeridoo and shared some facts about the origin and usages of the didj. He played different games like recognizing the various Native animal calls and sounds played on the didj. The interaction session was very fun and children enjoyed the sound and the music of the didgeridoo. It was nice to see our kindy children attempting to have a go. Today it wasn't only entertaining but educational. It was an opportunity to play and learn.

**Analysis:** Children are becoming aware of what role does art play in Aboriginal culture. They have gained an understanding of key aspects of Aboriginal and Strait islanders culture. The NQS emphasises the importance of early childhood services forming partnerships with aboriginal and Torres Strait islander communities. We are confident that our efforts no matter how small will pay and enormous dividends in the future in terms of recognising and respecting the Aboriginal people. Our role as educators is to shape the thoughts and attitudes of the children that we work with.